

## REUBEN ELEMENTARY

3605 Spearman Rd.  
Newberry, SC 29108

**GRADES** PK-5 Elementary School

**ENROLLMENT** 186 Students

**PRINCIPAL** Gloria Owens 803-321-2664

**SUPERINTENDENT** Dr. V. Keith Callicutt 803-321-2600

**BOARD CHAIR** Mr. Lee Attaway 803-945-7083

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	44	44	3	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Good	N/A
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Average	Below Average	Yes

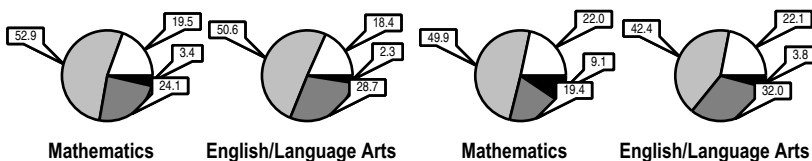
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

59.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	94	100.0	18.4	50.6	28.7	2.3	51.7	Yes	Yes
<b>Gender</b>									
Male	52	100.0	24.0	54.0	22.0	0.0	40.0		
Female	42	100.0	10.8	45.9	37.8	5.4	67.6		
<b>Racial/Ethnic Group</b>									
White	47	100.0	6.8	52.3	38.6	2.3	59.1	Yes	Yes
African-American	46	100.0	30.2	48.8	18.6	2.3	44.2	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	83	100.0	13.2	55.3	30.3	1.3	53.9		
Disabled	11	100.0	54.5	18.2	18.2	9.1	36.4	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	93	100.0	18.4	50.6	28.7	2.3	51.7		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	100.0	18.4	50.6	28.7	2.3	51.7		
<b>Socio-Economic Status</b>									
Subsidized meals	53	100.0	27.7	42.6	25.5	4.3	46.8	Yes	Yes
Full-pay meals	41	100.0	7.5	60.0	32.5	0.0	57.5		

Mathematics - State Performance Objective = 15.5%									
All Students	94	100.0	19.5	52.9	24.1	3.4	37.9	Yes	Yes
<b>Gender</b>									
Male	52	100.0	22.0	54.0	20.0	4.0	36.0		
Female	42	100.0	16.2	51.4	29.7	2.7	40.5		
<b>Racial/Ethnic Group</b>									
White	47	100.0	4.5	50.0	38.6	6.8	54.5	Yes	Yes
African-American	46	100.0	34.9	55.8	9.3	0.0	20.9	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not disabled	83	100.0	17.1	52.6	26.3	3.9	40.8		
Disabled	11	100.0	36.4	54.5	9.1	0.0	18.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	93	100.0	19.5	52.9	24.1	3.4	37.9		
<b>English Proficiency</b>									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	100.0	19.5	52.9	24.1	3.4	37.9		
<b>Socio-Economic Status</b>									
Subsidized meals	53	100.0	25.5	59.6	12.8	2.1	23.4	Yes	Yes
Full-pay meals	41	100.0	12.5	45.0	37.5	5.0	55.0		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	28	100.0	11.5	26.9	57.7	3.8	61.5
	<b>Grade 4</b>	26	100.0	17.4	52.2	30.4	N/A	30.4
	<b>Grade 5</b>	40	100.0	33.3	55.6	11.1	N/A	11.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	35	100.0	17.1	40.0	40.0	2.9	42.9
	<b>Grade 4</b>	27	100.0	29.2	45.8	25.0	N/A	25.0
	<b>Grade 5</b>	32	100.0	19.4	61.3	16.1	3.2	19.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	28	100.0	23.1	46.2	23.1	7.7	30.8
	<b>Grade 4</b>	26	100.0	17.4	69.6	13.0	N/A	13.0
	<b>Grade 5</b>	40	100.0	27.8	50.0	16.7	5.6	22.2
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	35	100.0	17.1	54.3	25.7	2.9	28.6
	<b>Grade 4</b>	27	100.0	20.8	62.5	16.7	N/A	16.7
	<b>Grade 5</b>	32	100.0	25.8	41.9	25.8	6.5	32.3
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 186)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	1.0%	N/A	2.9%	2.7%
Attendance rate	97.1%	Up from 95.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.2%		5.0%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%		3.7%	3.5%
Eligible for gifted and talented	15.6%	Up from 1.0%	12.6%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.3%	Down from 9.5%	9.4%	8.2%
Older than usual for grade	0.0%	Down from 1.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 14)				
Teachers with advanced degrees	28.6%	Down from 29.4%	47.9%	51.4%
Continuing contract teachers	71.4%	Down from 76.5%	89.5%	87.5%
Highly qualified teachers**	100.0%	N/A	95.0%	95.0%
Teachers with emergency or provisional certificates	8.3%		0.0%	0.0%
Teachers returning from previous year	88.6%	Down from 90.8%	86.2%	86.7%
Teacher attendance rate	92.7%	Down from 96.9%	94.4%	94.9%
Average teacher salary	\$34,210	Down 3.3%	\$40,244	\$40,760
Prof. development days/teacher	16.1 days	Up from 10.3 days	12.5 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	No change	19.0 to 1	18.9 to 1
Prime instructional time	87.1%	Down from 91.5%	89.3%	90.0%
Dollars spent per pupil*	\$6,560	Up 6.8%	\$5,727	\$6,044
Percent of expenditures for teacher salaries*	61.6%	Down from 69.5%	66.0%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.7%	Down from 93.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	89.6%	92.0%
Highly qualified teachers in high poverty schools**	96.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-04 school year proved to be very successful for Reuben Elementary due to the dedication of students, teachers, parents, and support staff. Operating with part-time media specialist and guidance counselor positions proved to be challenging but the best was made of the situation and students were served according to their needs.

The school was very proud to be one of few schools across the state to have met all the seventeen requirements of the Annual Yearly Progress (APY) which is a part of the national requirements for schools under No Child Left Behind. Reuben was recognized by the school board for this accomplishment.

Students' faces were glowing with excitement as they returned to the school after having a whole school trip to the EdVenture museum. The students reported that they had had a fabulous learning experience.

One fourth grade student had his artwork selected to appear in the South Carolina "SafeKids" calendar. He was one of thirteen students across the state to receive this honor. Several other students in the school had artwork that received honors in various contests sponsored by local businesses.

Several special guests visited during the year. Ken Aucoin, WIS-TV chief meteorologist, spoke with second grade concerning weather related information. Charlie Munson, a radio disc jockey, came and read Fox in Socks to encourage the students to read. Michael Finklea, an author, provided fun-filled and informative presentations to the students. Diamond Del, a gem mining bus, allowed the older students to "discover gold" and other mining treasures. The students benefited greatly from these experiences.

The school was fortunate to receive a gardening grant with the help of Clemson Extension and had Master Gardeners to volunteer to instruct the Junior Master Gardeners' Club from the school in planting techniques and knowledge. Many hands-on experiences were enjoyed by all as evidenced by the smiling faces and beautiful plants.

A hardworking PTO raised \$20, 000 toward new playground equipment. Several fund raisers and a Sweetheart Dance were successful in helping accomplish this goal. The students will return to a colorful, exciting new playground in the fall.

A new phone system from Sprint and Cisco complete with many additional technological components was installed and used throughout the year. This system allowed the teachers another avenue of communication with parents.

As Reuben continues to promote parent and community involvement, high academic expectations, and lifelong learning, it strives to be the "Beacon for the Community".

Gloria Owens, Principal

Harvey Griffin, Jr., Chairman SIC

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	16	28	15
Percent satisfied with learning environment	81.3%	66.7%	80.0%
Percent satisfied with social and physical environment	93.8%	71.4%	80.0%
Percent satisfied with home-school relations	75.0%	75.0%	73.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.